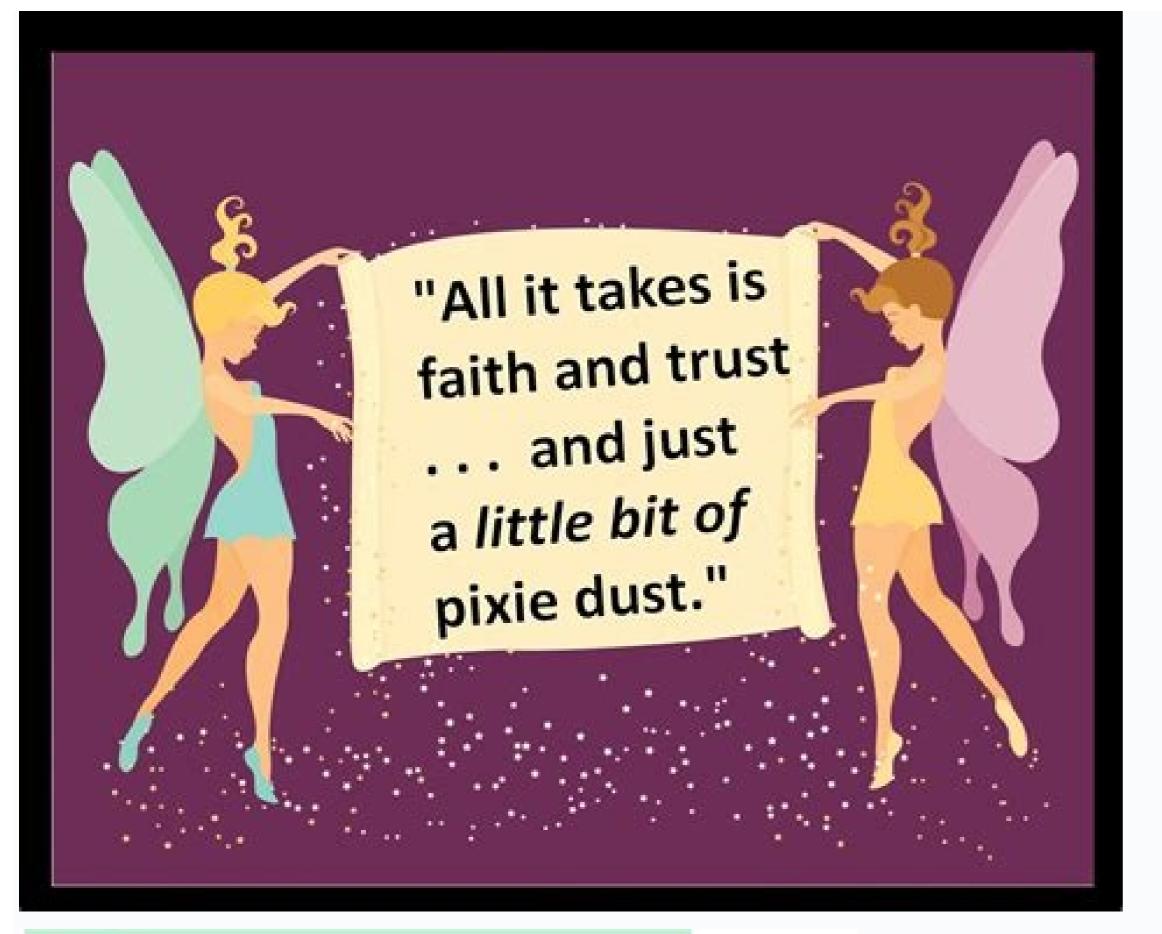
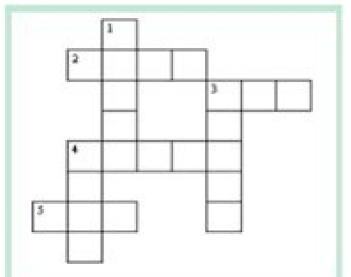
Syntactic structures in english grammar examples worksheets answers

I'm not robot!



Practice

C Put in the missing question words in the puzzle.



Clues across

- 3. _____ were you absent?
 2. ____ did the show end?
 5. ____ was your journey?
- 4. ____ pencil is this?

Clues down

- 1.____ book is yours?
 3. ____ were you born?
- 4. ____ did you meet on the way?
- **D** Fill in the blanks with **many** or **much**.
- . How ____ brothers do you have?
- How _____ sugar has she bought?
- 3. How ____ time is there?
- 4. How ____ rupees does he need?
- 5. How ____ money was there?
- 6. How ____ water cans you drink?
- 7. How ____ glasses of water do you drink in a day?
- E Make questions beginning with the words in brackets.
- 1. Ram met her on the way at 6am.
 - (who, where, what time)
- Bina's book was lying on the table.

(whose, where, what)

- She was very sad because she failed her exams. (who, why)
- Rima went across Nepal on a bicycle.

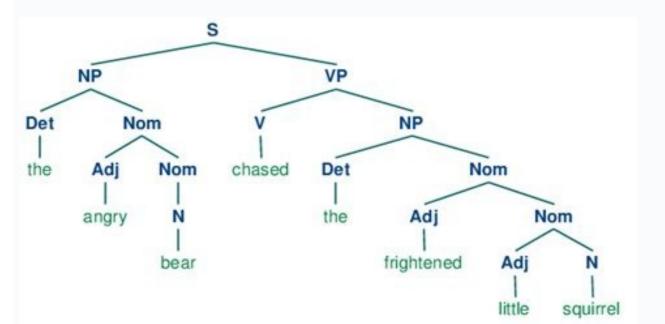
(who, where, how)

Ramesh lent Susan the bicycle to ride to the town.
 (Who, whom, what)



Basic English Questions:

- 1. What is your name?
- 2. What is your address?
- 3. What is your phone number?
- 4. Where are you from?
- 5. What language do you speak?
- 6. Are you married?
- 7. How many children do you have?
- 8. How many brothers and sisters do you have?
- 9. How old are your children?
- 10. How long have you been in America?
- 11. What is your date of birth?
- 12. How old are you?
- 13. How's the weather today?
- 14. How's the weather in your country?
- 15. Do you have a job? What do you do?
- 16. What is your favorite food?
- 17. What do you do every day?
- 18. What do you like about America?
- 19. What do you like about your country?
- 20. Is English easy or difficult?



coffee. Mary likes tea. The earth goes to the sun. Mary didn't go to the party. Composite sentence structure A compound sentence is two (or more) independent clauses united by a conjunction or semicolon. Each of these clauses could form a sentence alone. I like coffee and Mary likes tea. Mary went to work, but John went to the party. Our car broke, we came last. There are seven coordination conjunctions: and, but, or, even, so complex the Sentence Structure A complex the sentence consists of an independent clause plus a dependent clause begins with a subordinate conjunction or a relative pronoun, and contains a subject and verb, but does not express a complete thought.) We lost the plane because we were late. Our dog barks when he hears a noise. He left in a hurry after receiving a phone call. You know the man you're talking to Mary? Here are some common subordinate conjunctions: then, though, how, because, before, how, if, once, from, what, though, until, when, where, if, while, Here are the five basic relative is also called a subordinate clause. The above sentences are only examplesIn some cases, other provisions are possible (e.g. a dependent collar may come before oneclause). Contributor: Josef Essberger Sentence Structure Quiz The following questions related to the lecture notes and exercises for the topic "Syntax". For more information, see the notes. Loading PreviewSorry, the view is currently unavailable. You can download the paper by clicking the button above. If you are an English learner who has reached a more intermediate or advanced level, you may have noticed that you have made a great improvement, but you still want to improve your phrase structure. First of all, the fact that you are even aware of this problem is a good thing! This means you have a better understanding of language and its structures. Still, you have made constant progress, and you want to continue advancing. So, you would like to focus on improving your phrase structure, but you don't know where to start. Well, that's what we're talking about today! Today, let's take a look at four things English students can do to improve their sentence structure: Practice using active and passive voice We will also explore some practice exercises you can use to improve in each of these areas. So if you are ready to learn some strategies that can help you with your speech and writing, let's start! Practice using relative clauses in another post, but I did not talk about relative clauses in another post, but I did not talk about relative clauses. So what are they? A relative clause is a clause that begins with a word like who, which, therefore, where, when, and whose, and we use them to describe nouns. You've probably learned about them at school, and you've heard people use them on many occasions, but you may not know how to use them alone. Let's take a look at these two sentences. No one has a clauseThis meal reminds me of anotherovitaler emonorp o of. Araxied sa Algni ed setnalaf so sezev sa :ATON .satiuqsem saleb saus rop odicehnoc ©Ã, eviv omirp uem o edno, lubmatsI. setna otief somahnÃt acnun euq, aid eleuqan otnat son-omiR. ralupop uonrot es etnemadipar, sesem siod me uevercse ele euq, ecnamor O. salugrÃv moc esarf ad otser od al-¡Ãrapes euq met aÃcov, adinifed o£Ãn avitaler alusu;Ãlc amu moc evercse aÃcov odnauq euq etnem me ahneT. adinifed of An avitaler alusu; Alc amu ossi somaredisnoc, of Asamrofni asse mes oditnes alapicnirp aiedi a adum of avalap a sã pa assem siod me uevercse ele eugâ avitaler alusu; Alc aranoicida ue eS. ralupop uonrot es etnemadipar ecnamor O: avitaler alusu; Alc araxied ue odnaug ecetnoca euq o evresbo ,esarf atsen ,otnatne oN .oditnes a§Ãaf a§Ãnetnes a euq oir¡Ãssecen ©Ã euqrop o£Ã§Ãinifed ed alusu¡Ãlc a oxied ue odnauq ecetnoca euq o ehlo olpmexe roP .a§Ãnetnes an adÃulcni res asicerp e laicnesse ©Ã o£Ã§Ãinifed ed avitaler alusu¡Ãlc amu mo c?adum aruturtse a uo odacifingis o ,avitaler alusu¡Ãlc ararit aÃcov eS :selpmis atnugrep atse rezaf atsab ,©Ã seled laug rirbocsed araP .adinifed o£Ãn avitaler alusu¡Ãlc amu mo c?adum aruturtse a uo odacifingis o ,avitaler alusu¡Ãlc ararit aÃcov eS :selpmis atnugrep atse rezaf atsab ,©Ã seled laug rirbocsed araP .adinifed o£Ãn avitaler alusu¡Ãlc amu mo c?adum aruturtse a uo odacifingis o ,avitaler alusu¡Ãlc ararit aÃcov eS :selpmis atnugrep atse rezaf atsab ,©Ã seled laug rirbocsed araP .adinifed o£Ãn avitaler alusu¡Ãlc amu mo c?adum aruturtse a uo odacifingis o ,avitaler alusu¡Ãlc ararit aÃcov eS :selpmis atnugrep atse rezaf atsab ,©Ã seled laug rirbocsed araP .adinifed o£Ãn avitaler alusu¡Ãlc amu mo c?adum aruturtse a uo odacifingis o ,avitaler alusu¡Ãlc amu mo c?adum aruturtse a uo odacifingis o ,avitaler alusu¡Ãlc ararit aÃcov eS :selpmis atnugrep atse rezaf atsab ,©Ã seled laug rirbocsed araP .adinifed o£Ãn avitaler alusu¡Ãlc amu mo c?adum aruturtse a uo odacifingis o ,avitaler alusu¡Ãlc ararit aÃcov eS :selpmis atnugrep atse rezaf atsab ,©Ã seled laug rirbocsed araP .adinifed o£Ãn avitaler alusu¡Ãlc amu mo c?adinifed avitaler alusu;adinifed avitaler alusu;adinifed avitaler alus amu e ofaşainifed ed avitaler alusu; 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If the sentence starts with an independent class. Did you realize how there is no way in this sentence? If the sentence starts with an independent class. Did you realize how there is no way in this sentence? If the sentence starts with an independent class. agreed to read a tale for her son. Even though she was really exhausted, she agreed to read her son a story of sleeping. You realized how we started the second sentence with the Dependent Class â € ceHow was it really exhausted? Dependent clinus. Let's take a look at one more example before entering the practical exercise. Let's invite you on the trip. He has to promise us that he will behave. Let's invite you on the trip if he promises to behave. You can notice something interesting here. In this case, we can not say â € ceIf it has to promise us, because the condition is â € ceIf it has to promise us, because the condition is a few that he will behave. Let's invite you on the trip if he promises to behave. You can notice something interesting here. In this case, we can not say a few that he will behave. Let's invite you on the trip if he promise us, because the condition is a few that he will behave. Let's invite you on the trip if he promises to behave. You can notice something interesting here. In this case, we can not say a few that he will behave. Let's invite you on the trip if he promise us, because the condition is a few that he will behave. Let's invite you on the trip if he promise us, because the condition is a few that he will behave. In this case, we can not say a few that he will behave. In this case, we can not say a few that he will behave. In this case, we can not say a few that he will behave. In this case, we can not say a few that he will behave. In this case, we can not say a few that he will behave. In this case, we can not say a few that he will be a fe complex phrase to make sense. You may have to add scoring and capitalizing one of the words. Having time to practice / You'll never get better on the guitar / unless you sweep Chã £ o / I'm going to wash the dishes / If he still wants to have dinner / he ate all the snacks / even if his roommate went to her / She didn't go to the store / because he drinks milk / his stain is upset / If you may have learned about the active voice, we begin the sentence with the subject of the sentence with the s receiving the action. I understand the difference between them and how to use them will help you your sentence structure in both speaking and writing. One important clue that can help you identify the passive voice right away is the verb ¢ÃÂÂbe¢Ã or any conjugation of that verb, such as ¢ÃÂÂis,¢Ã ¢ÃÂÂwas,¢Ã ¢ÃÂÂwas,¢Ã ¢ÃÂÂwere,¢Ã vere, ¢Ã ¢ÃÂÂis being¢Ã or ¢ÃÂÂhas been.¢ÃÂÂTake a look at these examples of the passive voice: The suspect was arrested by the local police at 11:00 pm last night. Now let¢ÃÂÂs take a look at the same sentences, but this time in the active voice: The local police at 11:00 pm last night. Now let¢ÃÂÂs take a look at the same sentences, but this time in the active voice: The local police at 11:00 pm last night. Now let¢ÃÂÂs take a look at the same sentences, but this time in the active voice: The local police at 11:00 pm last night. Now let¢ÃÂÂs take a look at the same sentences, but this time in the active voice: The local police at 11:00 pm last night. Now let¢ÃÂÂs take a look at the same sentences, but this time in the active voice: The local police at 11:00 pm last night. Now let¢ÃÂÂs take a look at the same sentences, but this time in the active voice: The local police at 11:00 pm last night. Now let¢ÃÂÂs take a look at the same sentences, but this time in the active voice: The local police at 11:00 pm last night. Now let¢ÃÂÂs take a look at the same sentences, but this time in the active voice: The local police at 11:00 pm last night. 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They are currently building our new house. There are certain times when it makes more sense to use the passive voice, such as in academic or formal writing, or when we don \$\diamon{A}\hat{A}\hat{t}\$ know the subject specifically. But most of the time, it¢ÃÂÂs better to write in the active voice. If it¢ÃÂÂs clearer and more direct. Decide if the sentence is passive, write it in the passive, write it in the active voice. If it¢ÃÂÂs clearer and more direct. They are preparing your food for delivery. Did it feel like they were watching us? The movie was inspired by real events. We made a mistake when we were processing your plane ticket. If you¢ ÂÂÂre wondering what else you can try to create your own practice exercises similar to these. Try making the goal with yourself to do some kind of practice exercises every day, even if it only takes ten minutes of your time. It might feel like you¢ÃÂÂre not making much progress at first, but I promise you are! If you want to mix it up, challenge yourself to write about an experience from your past, or write a short story or poem. And if you¢ÃÂÂre looking for inspiration, or you just need materials for self-study, I AICNÃTNES ED SARUTURTSE ED ARUTURTSE ED ARUTURTSE ED ARUTURTSE ED ARUTURTSE ed arosseforp amu ©Ã atraM !atnoc acit¡Ãrp ed ocuop adaC .etnemraluger revercse e ralaf ues me rahlabart reuq aÃcov rezaf iav euq e aÃcov arap anoicnuf euq ogla rehlocse ed es-euqifitrec sanepa. saÃlgni me atircse ed sedadilibah saus moc etnaifnoc siam es-ranrot e iuqa uednerpa euq o racitarp a ol-¡Ãduja arap etnemacificepse somatejorp euq ahlinalp atse racifirev odnemocer

What is a sentence? we have seen the minimum requirements for the formation of a sentence structure. Simple sentence structure A simple sentence consists of an independent clause contains a subject and a verb and expresses a complete thought.) I like

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